

Mini Treasures Children Centre

Sultan Street, Camberwell, SE5 0XG



Inspection date

2 July 2015

Previous inspection date

11 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The leadership of the nursery is good. The provider clearly targets areas to work on and all staff work hard to improve their practice to enhance children's learning and development.
- There are robust systems to safeguard children. All staff have a clear understanding of the policies and procedures and follow them well.
- Staff are consistent in their approach to behaviour management. They work together to promote positive behaviour with the children. Given the children's ages, they all behave well.
- Children make good progress because the quality of teaching is good.
- The provider carries out regular risk assessments to keep the children safe. She also carries out fire drills so the children learn what to do in an event of an emergency.
- Children have good communication and language skills because staff consistently promote their language development through the use of discussions and questions.

It is not yet outstanding because:

- Staff do not always include younger children in daily routines to enable them to develop their independence skills and manage simple tasks for themselves.
- Staff do not deploy the most popular resources effectively. As a result, children are not always able to play with them to enhance their learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the use of daily routines to enable younger children to take a more active role and increase their confidence in learning to be independent
- review the use of popular resources so all children get opportunities to learn through playing with them.

Inspection activities

- The inspector observed children playing in their rooms and garden areas.
- The inspector spoke with the provider and staff at appropriate times during the inspection.
- The inspector reviewed documents including safeguarding and registers.

Inspector

Rebecca Hurst

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff skilfully identify areas they need to work on to progress children's learning. They use effective planning systems to promote children's progress and include information about their next steps and interests. Staff ask children questions to promote their emerging language as they play. Babies enjoy using their hands to feel and move the sand around and use different sized cups to empty and fill. Younger children enjoy making their own play dough and talk about the different number of cutters they have. This promotes their mathematical development well. Staff prepare older children for their move to school by encouraging them to practise their writing skills. The development of these skills helps to prepare children for the next stage in their learning.

The contribution of the early years provision to the well-being of children is good

Children play in a hygienically clean nursery. Staff take time to teach the children the importance of hands washing before any meal and after visiting the bathroom. This promotes children's health and well-being effectively. Staff serve food at the right temperature, which means children can eat straight away without having to wait for it to cool. Food is prepared in a clean kitchen, preventing the spread of germs and promoting children's health and well-being. Children enjoy healthy, balanced and nutritious meals and snacks, which meet their dietary needs.

The effectiveness of the leadership and management of the early years provision is good

The provider has been driving improvement to the practice in the nursery since the last inspection. She has employed a new deputy and staff which has had a positive effect in the nursery. This has also improved the quality of teaching. She works together with parents and staff to work on areas of improvement. They also work together to set targets for the children to work on. This provides good continuity of care for the children and further enhances practice in the setting. Robust recruitment and safeguarding procedures enable staff to keep children safe from harm. Staff are deployed effectively to keep children safe. The provider works with staff to monitor their own practice. They conduct observations on each other to evaluate the quality of activities and interactions with children. They also review all planning to make sure it is meeting the children's individual needs. The provider uses regular supervisions to assess the quality of work, which identifies and addresses any staff training needs. Recent training has been on safeguarding, planning and observations of the children. The impact of this is evident in the good quality of teaching which helps all children to make good progress.

Setting details

Unique reference number	EY449168
Local authority	Southwark
Inspection number	1020706
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	60
Number of children on roll	109
Name of provider	Mini Treasures Nursery Ltd
Date of previous inspection	11 February 2015
Telephone number	07814557542

Mini Treasures Children Centre registered in 2012. It is located in Camberwell, in the London Borough of Southwark. The nursery is open each weekday from 7.30am to 6.30pm for 51 weeks a year. The out-of-school club is open each weekday from 7.30am to 9am and from 3.30pm to 6.30pm, during school term time. The holiday play scheme is open each weekday from 8am to 6pm, during school holidays only. The provider receives funding for free early education for two-, three- and four-year-olds. The provider employs 18 members of staff including the manager. Of these, all staff hold appropriate childcare qualifications, including two staff with qualifications at level 6 and 12 staff at level 3.

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