

# Mini Treasures Day Nursery

21 Morden Hall Road, MORDEN, Surrey, SM4 5JD



## Inspection date

20 April 2015

Previous inspection date

1 September 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff use observations and assessments well. They use the information gained to identify children's next steps in learning and incorporate these and children's interests into the planning. This means that planning is individual to each child's needs.
- The key-person system works well. Staff interact successfully with the children making them feel valued, which promotes their emotional well-being. As a result, children develop high levels of confidence.
- The staff team has good links with local schools and other professionals, which helps to promote continuity in meeting children's needs.
- Staff value working in partnership with parents. They keep parents well informed about their child and the nursery through daily diaries, discussions, parents' evenings and newsletters.
- The nursery is led and managed well. Management and staff expectations are high and there is a strong commitment to developing high-quality provision for the benefit of children.
- Staff have a secure knowledge and understanding of child protection procedures and fully understand their roles in keeping children safe and protecting them from harm.

### It is not yet outstanding because:

- Staff do not always use questions well enough to support younger children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use challenging, useful and age-appropriate questions to encourage younger children in particular, to express their thoughts and extend their language skills.

### Inspection activities

- The inspector took into account the views of parents spoken to on the day of the inspection.
- The inspector observed children participating in daily activities and viewed the resources available, inside and outside.
- The inspector held meetings with the manager and spoke to staff, identifying their role in the setting.
- The inspector sampled children's records and required documentation.
- The inspector carried out a joint observation with the manager.

### Inspector

Marvet Gayle

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff provide a balance of adult-led and child-initiated activities, giving children choices in their play. Staff extend children's learning by talking and reading books with them, promoting their social and communication skills well. Staff help children recall past experiences as they talk about the flowers they planted when watering them to help them grow. This supports children's understanding of the world and growing. Staff identify children's needs well and use different ways to encourage development effectively. For example, staff help new children to settle by enabling them to spend time with other children they know in the nursery. There are times when older and younger children play together, and staff ensure that all children are included and supported. They take into consideration children's starting points for learning when they first attend. This helps to plan their progression successfully and prepare them for future learning. Staff provide a range of activities and quality resources, promoting children's progress effectively.

### **The contribution of the early years provision to the well-being of children is good**

Children are cared for in a very warm and welcoming environment, which supports them to become independent. Staff offer highly effective settling-in arrangements which strengthen relationships with the children and their families. Children develop a good understanding of the importance of healthy lifestyles. Staff ensure that children are provided with hot meals and enjoy fresh fruit and vegetables daily. Staff are vigilant about children's safety. They undertake rigorous daily checks making sure all areas are clean and safe. Children learn to keep themselves safe, such as by holding on to a rope when walking to the local park. Children also contribute to a risk assessment of their journey, to help them think about possible hazards. Children's behaviour is good. Staff are positive role models and work together to remind children of the clear and straightforward nursery rules.

### **The effectiveness of the leadership and management of the early years provision is good**

The managers know and understand their responsibilities for safeguarding children. They ensure that staff implement policies and safe working practices effectively, to support children's health, safety and welfare. They implement clear procedures for the recruitment and induction of staff that ensure they are suitable to work with children and understand their responsibilities. The staff team works well together to evaluate practice and implement positive changes for children. Supervision meetings help managers to monitor staff qualifications and performance, and to identify training needs effectively. Therefore, the strong staff team is continually improving its skills and the outcomes for children. Parents are very positive about the provision, stating how much progress their children have made and how keen they are to attend.

## Setting details

<b>Unique reference number</b>	EY423126
<b>Local authority</b>	Merton
<b>Inspection number</b>	822979
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	38
<b>Number of children on roll</b>	46
<b>Name of provider</b>	Sharon Enefa Siwoku
<b>Date of previous inspection</b>	1 September 2011
<b>Telephone number</b>	07814 557542

Mini Treasures Day Nursery registered in 2011. The nursery is in Morden, in the London Borough of Merton. It is open each weekday, from 8am to 6pm, for 51 weeks a year. The nursery provides funded early education for two-, three- and four-year old children. There are eight staff working with the children, of whom six hold early years qualifications at level 3 and two hold qualifications at level 2.

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